SCHOLARS ACADEMY

Near Jata Shankar, Shujalpur, Dist:- Shajapur (Madhya Pradesh) 465333

ACADEMIC PLANNER (2024-25)

Website:- www.scholarsshujalpur.com, E-Mail:-scholars.shujalpur@yahoo.com Mobile No.:- 9893952852

Holiday List

| Month | Date | Holiday | | |
|-----------|---------------|-------------------|--|--|
| | 09/04/2024 | Gudi Padwa | | |
| | 10/04/2024 | Cheti Chand | | |
| April | 11/04/2024 | Eid-UI-Fitr | | |
| | 17/04/2024 | Ram Navmi | | |
| | 16/04/2024 | Cummor Brook | | |
| June | 16/06/2024 | Summer Break | | |
| June | 17/06/2024 | Eid-ul-Juha | | |
| | | | | |
| July | 17/07/2024 | Muharram | | |
| | 15/08/2024 | Independence Day | | |
| August | 19/08/2024 | Raksha Bandhan | | |
| | 26/08/2024 | Janmashtmi | | |
| | | | | |
| Contombor | 07/09/2024 | Ganesh Chaturthi | | |
| September | 16/09/2024 | Eid-E-Milad | | |
| | 02/10/2024 | Gandhi Jayanti | | |
| | 11/10/2024 to | | | |
| October | 12/10/2024 | Dussehra | | |
| October | 17/10/2024 | Valmiki Jayanti | | |
| | 28/10/2024 to | Diwali Break | | |
| | 31/10/2024 | | | |
| | 01/11/2024 to | Diwali Break | | |
| November | 02/11/2024 | | | |
| | 15/11/2024 | Gurunanak Jayanti | | |
| December | 25/12/2024 | Christmas | | |
| | 14/01/2025 | Makar Sankranti | | |
| January | 26/01/2025 | Republic Day | | |
| | 12/02/2025 | Ravidas Jayanti | | |
| February | 26/02/2025 | Mahashivratri | | |
| | | | | |
| | 14/03/2025 | Dulendi | | |
| March | 19/03/2025 | Rangpanchmi | | |
| | 31/03/2025 | Eid-UI-Fitr | | |
| | 10/04/2025 | Mahaveer Jayanti | | |
| April | 14/04/2025 | Ambedkar Jayanti | | |
| | 18/04/2025 | Good Friday | | |

Note:-

 Last day of every month will be half day for 3rd to 12th & Holiday for Kindergarten & I and II
Please note there could be sudden declaration of holidays as per the instruction by School Management/Collector/CBSE/ State Govt.

EXAM SCHEDULE

Term-I Time Table (2024-25)

| | Oral Time Table | | | | | | |
|---|-----------------|-----------------|-----------------|--|--|--|--|
| I | Date | 1 st | 2 nd | | | | |
| I | 21/09/24 | English | Maths | | | | |
| I | 23/09/24 | Hindi | EVS | | | | |
| I | 24/09/24 | Maths | English | | | | |
| | 25/09/24 | EVS | Hindi | | | | |

| V | Vritten Tir | ne Table |
|------------|-----------------|-----------------|
| Date | 1 st | 2 nd |
| 01/10/2024 | English | EVS |
| 03/10/2024 | Hindi | Maths |
| 05/10/2024 | Maths | Hindi |
| 07/10/2024 | EVS | English |

Term-II Time Table (2024-25)

| Oı | al Time T | able | | Written Ti | me Table |
|-----------------------|-----------------|-----------------|----------------------|-----------------|-----------------|
| Date | 1 st | 2 nd | Date | 1 st | 2 nd |
| 14-12-24 Saturday | English | EVS | 19-12-24 Thursday | English | EVS |
| 16-12-24 Monday | Maths | English | 20-12-24 Friday | Hindi | Maths |
| 17-12-24 Tuesday | EVS | Hindi | 21-12-24 Saturday | EVS | English |
| 18-12-24 Wednesday | Hindi | Maths | 23-12-24 Monday | Maths | Hindi |

24-12-2024 Christmas Celebration School timing 19th December to 24rd December 09:25AM to 01:50PM

| Date | 3rd | 4th | 5th | 6th | 7th | 8th | 10th | 11th Commerce | 11th Science | 12th Commerce | 12th Science |
|----------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|------------------|-----------------|------------------|-----------------|
| 23-07-24 | - | - | - | So. Science | Hindi | Science | Science | Accountanc y | Physics | B.Studies | Chemistr y |
| 24-07-24 | English | Hindi | Maths | Science | Sanskrit | English | Hindi | Hindi | Hindi | English | English |
| 25-07-24 | So. Science | Compute r | Compute r | Maths | Science | Maths | So. Science | English | English | Hindi | Hindi |
| 26-07-24 | Hindi | Maths | So. Science | Hindi | English | Hindi | Compute r | Economics | Chemistr y | Economics | - |
| 27-07-24 | Science | English | Hindi | English | So. Science | Compute r | - | P.E. | P.E. | Maths | Maths/Bi o |
| 29-07-24 | Maths | So. Science | Science | Sanskrit | Maths | So. Science | Maths | Maths | Maths/Bi o | Accountanc y | Physics |
| 30-07-24 | Compute r | Science | English | Compute r | Compute r | Sanskrit | English | B. Studies | ÷ | P.E. | P.E. |

PT-1

| S | A- | 1 |
|---|----|---|
| | | |

| Date | 3rd | 4th | 5th | 6th | 7th | 8th | 9th | 10th | 11th Commer ce | 11th Science | 12th Commerc e | 12th Science |
|----------|-------------------|-------------------|----------------|-------------------|----------------|-------------------|-------------------|----------------|----------------------|-----------------|----------------------|-----------------|
| 23-09-24 | - | | Į | Comput er | Comput er | Comput er | Comput er | Comput er | Business Studies | - | P.E. | P.E. |
| 25-09-24 | English | Hindi | Science | Sanskrit | Hindi | English | Hindi | English | Accoutan cy | Physics | Economics | Chemist ry |
| 27-09-24 | Social Science | Maths | Maths | English | Sanskrit | Social Science | Social Science | Hindi | Hindi | Hindi | English | English |
| 30-09-24 | Science | Comput er | English | Social Science | Maths | Science | Maths | Science | Maths | Maths / Bio | Accountan cy | Physics |
| 03-10-24 | Maths | Science | So. Science | Maths | So. Science | Maths | Science | So. Science | Economic s | Chemist ry | Hindi | Hindi |
| 05-10-24 | Hindi | English | Hindi | Science | English | Hindi | English | | English | English | Maths | Maths / Bio |
| 07-10-24 | Comput er | Social Science | Comput er | Hindi | Science | Sanskrit | Sanskrit | Maths | P.E. | P.E,. | Business Studies | - |

PT-2

| Date afjfdsds | 3rd | 4th | 5th | 6th | 7th | 8th | 9th | 11th Commerce | 11th Science |
|-------------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-----------------------|-------------------|------------------|-----------------|
| 17-12-2024 | - | - | · · | Hindi | English | Sanskrit | English | Hindi | Hindi |
| 18-12-2024 | English | Hindi | Social Science | Science | Social Science | Science | Maths | Maths | Maths/Bio |
| 19-12-2024 | Social Science | Maths | English | Maths | Maths | Hindi | Science | B. Studies | Chemistry |
| 20-12-2024 | Hindi | Science | Computer | English | Sanskrit | Computer | Computer | P.E. | P.E. |
| 21-12-2024 | Maths | Social Science | Science | Sanskrit | Hindi | English | Hindi | Economics | |
| 23-12-2024 | Science | English | Maths | Social Science | Science | So. Social Science | Social Science | Accountancy | Physics |
| 24-12-2024 | Computer | Computer | Hindi | Computer | Computer | Maths | Sanskrit | English | English |

SA-2

| Date | 3rd | 4th | 5th | 6th | 7th | 8th |
|------------|----------------|----------------|----------------|----------------|----------------|----------------|
| 24-02-2025 | - | 1. 1 | - 1 | Computer | Computer | Computer |
| 01-03-2025 | Social Science | English | Maths | Sanskrit | English | Maths |
| 03-03-2025 | Hindi | Science | Hindi | Social Science | Social Science | Science |
| 05-03-2025 | Computer | Hindi | Science | English | Hindi | Sanskrit |
| 07-03-2025 | English | Computer | Computer | Hindi | Science | Hindi |
| 12-03-2025 | Science | Maths | Social Science | Maths | Maths | Social Science |
| 17-03-2025 | Maths | Social Science | English | Science | Sanskrit | English |

Final Exam Time Table

| Date | 9th | 9th 11th Commerce | | | |
|------------|----------------|-------------------|-----------|--|--|
| 04-02-2025 | English | Hindi | Hindi | | |
| 06-02-2025 | Science | B.Studies | Chemistry | | |
| 08-02-2025 | Hindi | English | English | | |
| 11-02-2025 | Maths | Economics | Physics | | |
| 13-02-2025 | Sanskrit | Accountancy | - | | |
| 14-02-2025 | Computer | P.E. | P.E. | | |
| 18-02-2025 | Social Science | Maths | Maths/Bio | | |

Pre-Board Exam Time Table

| Date | 10th | 12th Commerce | 12th Science | | |
|------------|-------------|---------------|--------------|--|--|
| 12-12-2024 | | Hindi | Hindi | | |
| 14-12-2024 | English | B.Studies | - | | |
| 16-12-2024 | Science | Economics | Physics | | |
| 18-12-2024 | Computer | English | English | | |
| 20-12-2024 | Hindi | P.E. | P.E. | | |
| 23-12-2024 | Maths | Accountancy | Chemistry | | |
| 26-12-2024 | So. Science | Maths | Maths/Bio | | |



CO-CURRICULLAR ACTIVITY PLAN

1. ASSAMBLY PLANNER

| Month | Assembly Plan |
|-----------|----------------------------|
| April | Healthy Body, Healthy Mind |
| | Tribute to B.R. Ambedkar |
| July | Love my Culture |
| | Gratitude |
| | Sharing |
| | Co-operation |
| September | Janmashtami |
| | Hinduism |
| | Bravery |
| October | Tribute to Lataji |
| | Loyalty |
| November | Sikkism |
| | Save Envirnment |
| December | Classical Hindi authors |
| | Govind (Vollywood Actor) |

2. CELEBRATION

| Month | Event |
|-----------|-------------------|
| July | Guru Purnima |
| August | Independence Day |
| | Rakshabandhan |
| September | Teacher's Day |
| | Janmashtami |
| | Ganesh Chaturthi |
| October | Dusshera |
| November | Diwali |
| | Children's Day |
| | Gurunanak Jayanti |
| December | Christmas |
| January | Makar Sankranti |
| | Republic Day |

3. COMPETITION

| Month | Competition |
|-----------|---|
| June | Science Challenge Quiz |
| July | Collage Making G-20 India's Vision for a Harmonious world |
| August | Aaryabhat Ganit Challenge (Geometrical City) |
| September | Reading Competition Startup 20 |
| October | PPT Making "How to manage disaster?" |
| November | Poster Making (Conserve Heritage Site) |
| December | Poem competition (Self written) |

4. LIFE SKILL AND VALUE EDUCATION ACTIVITIES

| Month | Activity |
|-----------|--|
| April | Skill Development in India Local to Global flash mob |
| June | Science Challenge Environment and Sustainable |
| July | Expression Series G-20 India's Vision for a Harmonious world |
| August | Aaryabhata Ganit Challenge Mathematical for enabling a better world (Geometrical Setting) |
| September | Reading Competition (Story Telling) |
| October | Expression Series Quarter-3 PPT Making "How to manage disaster?" |
| November | Heritage India Quiz (Poster Making) Conserve Heritage Site |
| December | Poem competition (Self written) |

Scholars Academy, Shujalpur

BOOK LIST 2024-25

New Updated List

| | Class-Nursery | |
|---------------------------------------|----------------------------------|-----------------------------------|
| Subject | Name of Book | Publication |
| English, Maths, EVS, Phonetic, Art | Hop Skip and Jump | Macmilan |
| हिन्दी | क, ख, ग | Holyfaith |
| Drawing Book | Navneet Red Drawing copy (small) | Navneet (36 pages) 76cmx24.5cm |

| | Class-LKG | |
|---|---|--------------------|
| Subject | Name of Book | Publication |
| English, Maths, EVS, Phonetic, Art Craft | Hop Skip and Jump (Junior KG) | Macmilan |
| हिन्दी | Core of writing अक्षर अभ्यास (Wondrous) | Pavlin Publication |
| हिन्दी | शब्द बोध (लिटिल लेम्प) | Navbodh Prakashan |
| Drawing Book | Navneet Red Drawing Book (small) | Navneet |

| Subject | Name of Book | Publication |
|---------------------------------------|---------------------------------|-------------|
| English, Maths, EVS, Phonetic, Art | Hop Skip and Jump (Senior KG) | Macmilan |
| हिन्दी | स्वरदीक्षा | Holyfaith |
| | स्वरदीक्षा अभ्यास पुस्तिका | Holyfaith |
| Drawing Book | Navneet Red Drawing Book | Navneet |

| | | Class-1st | |
|--------|---------|--------------|-------------|
| | Subject | Name of Book | Publication |
| हिन्दी | | सारंगी | NCERT |

| Class-2nd | | | |
|-----------|---------|--------------|-------------|
| Subject | 1 1 1 2 | Name of Book | Publication |
| हिन्दी | सारंगी | | NCERT |
| | | | |
| | | Class-3rd | |

| Class-51 u | | |
|------------|-------------------------|-------------------------|
| Subject | Name of Book | Publication |
| हिन्दी | सारंगी | NCERT |
| हिन्दी | हिन्दी व्याकरण एवं रचना | SEB |
| Computer | ККҮРТО | YEP Education Pvt. Ltd. |

Pate:-9

| Pate:-10 |
|----------|
|----------|

| Name of Book | Publication |
|-------------------------|-----------------------------------|
| सारंगी | NCERT |
| हिन्दी व्याकरण एवं रचना | SEB |
| KRYPTO | YEP Education Pvt. Ltd. |
| | सारंगी हिन्दी व्याकरण एवं रचना |

| Name of Book | Publication |
|-------------------------|-----------------------------------|
| सारंगी | NCERT |
| हिन्दी व्याकरण एवं रचना | SEB |
| ККҮРТО | YEP Education Pvt. Ltd. |
| | सारंगी हिन्दी व्याकरण एवं रचना |

| Subject | Name of Book | Publication | | |
|----------------|----------------------------------|-------------------------|--|--|
| | Honey Suckle | NCERT | | |
| English | A Pact with the sun | NCERT | | |
| | Perfect Grammer and composition | Viva | | |
| English Reader | English Literature Reader | Golden Feather | | |
| | बसंत–1 | NCERT | | |
| Hindi | बालराम कथा | NCERT | | |
| | सार्थक हिन्दी व्याकरण | New Saraswati House | | |
| Sanskrit | रूचिराः प्रथम | NCERT | | |
| Maths | New Learning composite maths-6 | S. Chand | | |
| Salamaa | Science | NCERT | | |
| Science | Thinker Active Science Workbook | Holyfaith | | |
| | Our Past (History) | NCERT | | |
| Social Science | The Earth our habitat (Geo) | NCERT | | |
| | Social & Political life (Civics) | NCERT | | |
| Computer | ККҮРТО | Yep Education Pvt. Ltd. | | |
| Life Skills | Positive Vibes | Frank | | |
| G.K. | Noesis | MGS | | |

| Subject | Class- 7th Name of Book | Publication |
|----------------|---------------------------------|---------------------|
| | Honey Comb, | NCERT |
| English | An Alien Hand | NCERT |
| | Perfect Grammer and Composition | Viva |
| English Reader | English Literature Reader | Golden Feather |
| | बसंत-भाग-2 | NCERT |
| Hindi | महाभारत कथा | NCERT |
| | सार्थक हिन्दी व्याकरण | New Saraswati House |
| Sanskrit | रूचिराः द्वितीय | NCERT |
| Maths | New Learning composite maths-7 | S. Chand |
| Science | Science | NCERT |
| Science | Thinker Active Science Workbook | Holyfaith |

| C. L'. A | Class-8th | Differen |
|----------------|---|-------------------------|
| G.K. | Noesis | MGS |
| Life Skills | Positive Vibes | Frank |
| Computer | ККҮРТО | Yep Education Pvt. Ltd. |
| Social Science | Social & Political life (Civics) | NCERT |
| Social Science | Our Past-II (History)- Our Environment (Geo) | NCERT NCERT |

| Subject | Name of Book | Publication | | |
|---------------------------------------|---|------------------------|--|--|
| | Honey Dew | NCERT | | |
| English | Its so Happened | NCERT | | |
| | Perfect Grammer and Composition | Viva | | |
| English Reader | English Literature Reader | Golden Feather | | |
| | बसंत–3 | NCERT | | |
| Hindi | भारत एक खोज | NCERT | | |
| | सार्थक हिन्दी व्याकरण | New Saraswati House | | |
| Sanskrit | रूचिरा तृतीय | NCERT | | |
| Maths | New Learning composite maths-8 S. Chand | | | |
| Science | Science-8 | NCERT | | |
| Science | Thinker Active Science Workbook | Holyfaith | | |
| | Our Past -3 (History) | NCERT | | |
| Social Science | Resource and Development (Geo) | NCERT | | |
| 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | Social & Political life (Civics) | NCERT | | |
| Computer | KRYPTO | Yep Education PVT. LTD | | |
| Life Skills | Positive Vibes | Frank | | |
| G.K. | Noesis | MGS | | |

Class-9th

| Subject | Name of Book | Publication | | |
|----------------|-------------------------------|-------------|--|--|
| | Beehive | NCERT | | |
| English | Moments | NCERT | | |
| | Workbook (Words & Expression) | NCERT | | |
| Hindi | स्पर्श भाग–1 | NCERT | | |
| annai | संचयन भाग-1 | NCERT | | |
| Matha | Mathematics | NCERT | | |
| Maths | Exampler | NCERT | | |
| Taianaa | Science | NCERT | | |
| Science | Exampler | NCERT | | |
| | India and Contemparaty world | NCERT | | |
| | Contemporary India | NCERT | | |
| Social Science | Economics | NCERT | | |
| | Democratic Politics | NCERT | | |
| | Disaster Management | NCERT | | |
| Computer | Computer Application | MGS | | |

| Subject | Name of Book | Publication |
|-------------|--|-------------|
| | First Flight | NCERT |
| English | Foot print without feet print (code-184) | NCERT |
| | Workbook (Words & Expression) | NCERT |
| Hindi | रग्पर्श भाग–2 | NCERT |
| Hindi | संचयन भाग-2 | NCERT |
| Matha | Mathematics | NCERT |
| Maths | Exampler | NCERT |
| Q | Science | NCERT |
| Science | Exampler | NCERT |
| | History | NCERT |
| | Geography | NCERT |
| So. Science | Economics | NCERT |
| | Democratic Politics | NCERT |
| | Disaster Management | NCERT |
| Computer | Computer Application | Kips |

Class-11th (Commerce)

| Subject | Name of Book | Publication | | |
|--------------------|----------------------------------|-------------|--|--|
| Enalish | Hornbill | NCERT | | |
| English | Snapshots | NCERT | | |
| | अरोह आधार (कोर) | NCERT | | |
| Hindi | वितान | NCERT | | |
| | अभिव्यक्ति एवं माध्यम | NCERT | | |
| Mathematica | Mathematics - 1, Mathematics - 2 | NCERT | | |
| Mathematics | Exampler | NCERT | | |
| P | Statistics | NCERT | | |
| Enonomics | Micro Economics | NCERT | | |
| A | Accountancy-1 | NCERT | | |
| Accountancy | Accountancy-2 | NCERT | | |
| Business Studies | Business Studies | NCERT | | |
| Physical Education | Physical Education | Ratna Sagar | | |

| Class-11th (Science) | | | |
|----------------------|--------------------------------|-------------|--|
| Subject | Name of Book | Publication | |
| English | Hornbill | NCERT | |
| English | Snapshots | NCERT | |
| | अरोह आधार (कोर) | NCERT | |
| Hindi | वितान | NCERT | |
| | अभिव्यक्ति एवं माध्यम | NCERT | |
| Mathematics | Mathematics-1, Mathematics - 2 | NCERT | |
| | Exampler | NCERT | |
| | Physics-1 | NCERT | |
| Physics | Physics-2 | NCERT | |
| | Exampler | NCERT | |
| | Chemistry-1 | NCERT | |
| Chemistry | Chemistry-2 | NCERT | |
| | Exampler | NCERT | |
| Biology | Biology-1 | NCERT | |
| | Biology-2 | NCERT | |
| | Exampler | NCERT | |
| Physical Education | Physical Education | Ratna Sagar | |

12th (Commerce)

| Flamingo | NCERT | | |
|--|--|--|--|
| I. C. and a manual state of the | | | |
| Vistas | NCERT | | |
| आरोह–2 आधार (कोर) | NCERT | | |
| वितान–2 | NCERT | | |
| अभिव्यक्ति एवं माध्यम | NCERT | | |
| Business Studies | NCERT | | |
| Indian Economic Development, Macro Economics | NCERT | | |
| Accountancy-1 | NCERT | | |
| Accountancy-2 | NCERT | | |
| Physical Education | Ratna Sagar | | |
| | वितान–2 अभिव्यक्ति एवं माध्यम Business Studies Indian Economic Development, Macro Economics Accountancy-1 Accountancy-2 | | |

| Subject | Name of Book | Publication |
|--------------------|-----------------------|-------------|
| English | Flamingo | NCERT |
| English | Vistas | NCERT |
| | आरोह—2 | NCERT |
| Hindi | वितान—2 | NCERT |
| | अभिव्यक्ति एवं माध्यम | NCERT |
| | Mathematics Part-I | NCERT |
| Maths | Mathematics Part-II | NCERT |
| | Exampler | NCERT |
| | Physics Part-1 | NCERT |
| Physics | Physics Part-2 | NCERT |
| | Exampler | NCERT |
| | Chemistry Part-1 | NCERT |
| Chemistry | Chemistry Part-2 | NCERT |
| | Exampler | NCERT |
| | Biology-1 | NCERT |
| Biology | Biology-2 | NCERT |
| | Exampler | NCERT |
| Physical Education | Physical Education | Ratna Sagar |

ASSESSMENTS & EVALUATIONS

The overview of the assessments in the school is given as follows:

Assessment Pattern

- 1) No formal examinations.
- 2) Teachers evaluate the students through comprehensive worksheets.
- 3) Total seven evaluations in a year.
- 4) Parents are given regular feedback during open days.

EVALUATION SCHEME FOR PRE-PRIMARY CLASSES

Evaluation Scheme Sheet has been designed to assess the holistic development of pre-primary children. The building blocks of a child's cognitive, affective, and psycho-motor development are formed very early. The best way to help a child develop holistically is by providing a rich and stimulating environment at the pre-primary level—a learning environment that has been well planned and worked out. The competencies listed below are the minimum competencies expected at the pre-primary level. It is possible that a child may demonstrate a 'higher skill' while another may be 'almost there'. This sheet is only a cursory means of assessment.

| PUPIL'S NAME | | | CLASS TEACHER'S NAME |
|----------------------------|--|----------|----------------------|
| CLASS SECTION | | ROLL NO. | ACADEMIC YEAR |
| PARENTS' NAMES AND ADDRESS | | REMARKS | SIGNATURE |
| | | 10 | PARENT |
| | | tion | CLASS TEACHER |
| | | , duco | PRINCIPAL |

| Ph | IYS | ICA | LD | EVELOPMENT | | | |
|--|-----|-------------------|----|--|---|---|---|
| GROSS MOTOR SKILLS | | FINE MOTOR SKILLS | | | | | |
| 8 | AB | | C | | | В | C |
| Walks on a balance beam | | | | Rolls clay or dough into balls | | | |
| Jumps | | | | Tears newspaper into strips | | | |
| Hops on one foot | 1 | | | Crushes paper into a ball | | | |
| Catches a ball | 1 | l. | | Picks up tiny objects like sweets, buttons | | | |
| Throws a ball | | | | Fastens shoelace | | | |
| Skips | Ĩ | 1 | | Buttons shirts | 1 | | |
| Balances on one foot | | | | Uses safety scissors | | | |
| Steps over circles | l. | 1 | | Opens and closes drawers | | | |
| Marches swinging arms | | | | Draws on a tray of wet sand | | | |
| Carries out daily tasks with alertness | | 1 | | Builds a tower of ten blocks | | | |

SKILLS / COMPETENCIES LISTENING AND SPEAKING SKILLS С В С Α B A Retells a story using pictures, Recognises common sounds story cards, flash cards Listens to rhymes and rhythmic Predicts events, incidents in a story words Talks about events, stories and Repeats rhymes with actions day-to-day happenings Follows instructions and one/two Repeats a set of common sounds step directions and commands Asks questions Repeats a sequence of instructions Answers questions Listens to letter sounds Listens to stories Speaks clearly in complete sentences Retells a story in own words in a Describes experiences sequence EARLY LANGUAGE AND READING SKILLS Α В С В С A Answers simple questions about a Identifies rhyming words story or picture Uses new words in conversatrion Produces rhyming words Recognises the upper and lower Identifies beginning sounds case letters of the alphabet Hears letter sounds and then connects Identifies ending sounds them with the appropriate words Understands that groups of letters Blends sounds orally form words Tracks a story from left to right as Separates words into sounds it is being read aloud Recognises high frequency words Correlates picture to word EARLY MANIPULATIVE SKILLS-FINE MOTOR С Α В Α B С Traces patterns, letters, objects Has hand-eye coordination with crayons or on sand Eats on his / her own Grasps objects Buttons shirts, picks up objects, Holds writing materials like crayons, fastens shoelaces, opens and colour pencils and pencils correctly closes lunch box / pencil box Not applicable at this

В

A

Demonstrates skill

Progressing towards skill

С

time of the school year

| 3 | | 101 | 00 | MPETENCIES | _ | _ | _ |
|---|--------------------------------|-------------------------------------|----------------------------|---|---|---|---|
| VISU | JAL | AND | DISC | RIMINATION SKILLS | | | |
| | Α | В | С | | Α | В | С |
| Identifies objects | | | | Matches objects of similar size, shape and colour in real-life | | | |
| Identifies upper and lower case letters of the alphabet | | | | Finds the odd one out | | | |
| Finds objects in a picture | | | | Develops an awareness of position and direction | | | |
| Associate objects of similar size, shape and colour | | | | Sorts objects based on colour, shape and size | | | |
| | | I | LIFE | SKILLS | | | |
| | Α | В | C | | Α | В | С |
| Asks for help if needed | | | | Expresses gratitude and thanks | | | |
| Shares learning materials | | | | Exchanges ideas and thoughts | | | |
| Shares feelings | | | | Cares for others, animals and plants | | | |
| Speaks about day-to-day events | | | | Shows respect to elders | | | |
| Explains likes and dislikes | | | | Expresses humour | | | |
| Expresses kindness and affection | | | | Understands jokes, stories and relates them to real life | | | |
| Uses new words in conversation | | - | | | | - | |
| u. | М | ATH | EMAT | ICAL SKILLS | | | |
| | A | В | С | | A | в | С |
| Recognises numbers | | | | Tells time | | | |
| Rote counts numbers | | | | Understands the importance of time | | | |
| Understands the purpose of counting | | - | | Learns to count backwards | | | |
| Sorts and classifies objects based on size, colour and shape | | | | Arranges numbers in ascending order | | | |
| | | Arranges numbers in desending order | | | | | |
| dentifies patterns of shapes Skip counts in 2s | | Skip counts in 2s | | | | | |
| Identifies shapes in real life | | | | Skip counts in 5s | | | |
| Counts objects in a set | | | | Recognises the days of the week | | | |
| Recognises that '0' means nothing | | | | Recognises the months of the year | | | |
| Develops an awareness of addition and subtraction | n lidentities the day and date | | | | | | |
| Compares more / less, greater / smaller than, equal to / same as | | | | Identifies the number of days in each week | | | |
| Recognises number names | | | | Identifies the number of days in each month | | | |
| Correlates the number to the number name | | | Identifies notes and coins | | | | |
| A Demonstrates skill | в | Prog | gressin | g towards skill C Not ap time of | | | |

SKILLS / COMPETENCIES WRITING SKILLS A B С Α B С Traces patterns, letters, objects Writes three-letter words with crayons Fills in colours Writes rhyming words Writes short sentences Writes missing letters GENERAL AWARENESS SKILLS A B С A B С Follows good food habits Identifies parts of the body Realises the importance of being Lists the functions of sense organs clean Recognises the members of a family Lists the things needed to be clean Understands the different safety Understands the importance of home rules Lists domestic and wild animals Follows safety rules at home/school Differentiates between domestic Follows safety rules on the road animals and pets Realises that unsafe habits are Names different kinds of fruits harmful Develops an awareness of the Names different kinds of vegetables environment Recognises different seasons Identifies the national symbols Correlates seasons with food Sings the national anthem habits and clothes Names different food items **CREATIVITY AND CRITICAL THINKING SKILLS** В C Α В С Α Follows instructions and simple Finger printing, thumb printing, directions and commands pasting stickers Predicts what comes next Draws objects Explains cause-effect relationships Colours pictures Draws inferences and solves Matches objects of same colour, size, pattern problems Answers "how" and "why" questions Makes models using paper, clay

| А | Demonstrates skill | | В | Progressing towards skill | | С | Not applicable at this time of the school year |
|---|--------------------|--|---|---------------------------|--|---|---|
|---|--------------------|--|---|---------------------------|--|---|---|

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